RAPID CHILD PROTECTION ASSESSMENT FORM

This form should be used in an immediate relief situation. The aim is to try and assess what needs to be done to stabilize the situation and to act on this information to make the environment safer for children. Complete the form below using your judgment. You do not need to complete every box, as this might not be realistic given the situation. Please do consider the needs of the informants giving the information who may feel insecure and uncomfortable about information that may be considered socially or politically sensitive. Only seek information about sensitive issues if you feel your informants are comfortable & safe, you see visible signs needing explanation, or informants show signs of wanting to raise issues themselves.

For the purposes of this assessment, a child means any person under the age of 18. Make this clear to informants.

1. DIRECT THREATS TO LIFE

Are they any reported cases of children?
- killed in this disaster □ None □ Some □ Many
- injured in this disaster □ None □ Some □ Many
- missing □ None □ Some □ Many
- injured by the disaster? □ None □ Some □ Many

What are the key issues? ........................................

2. ACCESS TO ESSENTIAL SERVICES

(Particularly vulnerable children may include, but are not limited to, separated children, street children, girls, disabled children, child headed households, minority children and children in institutions.)

Are there groups of children without access to?
- food □ Yes □ No Who........................................
- water □ Yes □ No Who........................................
- shelter □ Yes □ No Who........................................
- health care □ Yes □ No Who..................................
- education □ Yes □ No Who..................................

Have these cases been reported? □ Yes □ No

To which organisation? ........................................

What are other organisations doing?

Is anyone coordinating the agencies, if so, who?

What is your organisation doing or proposing to do in the area?

3. SEPARATED/MISSING CHILDREN

(Separated children are those without both parents or without their previous legal or customary primary care-giver, but not necessarily separated from other relatives. They may therefore include children accompanied by other adult family members.)

Are there any reported cases of?
- separated children? □ None □ Some □ Many
- families missing children? □ None □ Some □ Many
- children sent away to safe places? □ None □ Some □ Many

Have there been large population movements? □ Yes □ No

Have families generally moved together as a group? □ Yes □ No

Are there groups of children living together without adults?

Do they include children under 5 years of age? □ Yes □ No

3A Are there individual adults who have assumed care responsibility for a large group of children? □ Yes □ No

Give details.................................................................

What are you doing in the affected area to deal with this issue?

Are there any other organisations dealing with this issue? If so list the organizations taking care of separated children

4. CHILDREN IN RESIDENTIAL INSTITUTIONS

Are there children here in any of the following types of institutions?
- for disabled children □ Yes □ No
- orphans □ Yes □ No
- juvenile centres □ Yes □ No
- children in conflict with the law □ adult prisons □ Yes □ No
- other........................................................................

What is the total estimated number of children in institutions here?
- 1-10 □ 11-50 □ 51-100 □ 100+ □

Are staff present and caring for the children? □ Yes □ No
Do they have adequate food and water? □ Yes □ No

Please write name and location of institutions on the back of this page.

5. RECRUITMENT OF STAFF AND VOLUNTEERS

Do all staff and volunteers have a clear job description? □ Yes □ No

Are staff/volunteers aware of good practice in child protection? □ Yes □ No

Have all staff/volunteers completed a child protection form? □ Yes □ No

Are staff/volunteers been given guidance or trained on child protection issues? □ Yes □ No

Does the organisation have a child protection policy? □ Yes □ No

Have staff/volunteers been given a copy of the child protection policy? □ Yes □ No

Are staff/volunteers aware of guidelines on taking photo’s of children? □ Yes □ No

6. ADDITIONAL PROTECTION CONCERNS

What are the main causes of vulnerability for children?

How are you responding to them?

What main areas of need, or gaps, or weaknesses exist?

How are you addressing these?

Are there other serious protection concerns for girls not identified already above? E.G. taking part in armed conflict..............................

Are there other serious protection concerns for boys not identified already above? E.G. taking part in armed conflict..............................

Please write the names of any organisations working on child protection issues in the area: ........................................

7. PLEASE USE BACK OF FORM FOR ADDITIONAL COMMENT

Tearfund (adapted from World Vision Rapid Child protection Assessment form April 2003)
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