Green paper: Questions Posed

PURPOSE
The Green Paper for Vulnerable Children poses a number of questions. For advocates it may be useful to have a quick reference and I set out a simplified version of the text headings and questions raised in the text. This gives an overview of the Government views on where they think things should go. We may not agree on their scope.

NOTE
The update inserts the headings and one question was dropped off to coincide with the text.

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2 Government vision
3 Treaty of Waitangi
3 International Conventions on the Rights of Children
4 Vulnerable children in New Zealand
7 Growing up in New Zealand today
8 Current Government priorities
8 The Government’s proposed Actions

9 A Share Responsibility
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10 b) Government agencies: balance between rights of “family” and the “vulnerable child”
10 c) Government intervention: criteria?

Communities
12 d) Government: how does it encourage communities to protect children?
12 e) Communities: what barriers need to be removed to protect vulnerable children?
12 f) Personal/Organisations: what can you do to assist vulnerable children and families?

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15 b) Action Plans: what goals
15 c) Action Plan: what actions
15 d) Priorities for vulnerability: Early years, primary school & adolescents:

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16 e) Legislation: its role for an Action Plan- vulnerable children
16 f) Legislation: other issues
16 g) Legislation: accountability role for monitoring Action Plan
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17 i) Government and Maori leadership: working partnership criteria
17 j) What is working well
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17 l) accessibility to remote areas

18 C Make Child-Centred Policy Changes
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21 b) Government: how to reallocate funds
21 c) Government: source of funds?
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22 d) Government: Identification of resources/priorities for assisting vulnerable children
22 e) Government: what services required
22 f) Care givers: do they have higher priorities for services than others
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24 g) Government: what level of monitoring vulnerable children
24 hi) who should monitor vulnerable children and in what circumstances
24 i) how to minimise negative consequences of monitoring
24 j) vulnerable children: monitoring/creating tracking systems
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25 k) sharing information: what information required by professionals
25 l) sharing information: criteria
25 m) sharing information: eligibility
25 n) sharing information: obtaining the complete picture

26 D Make Child-Centred Practice Changes
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28 a) Collaboration: what improvements between professionals and services
28 b) Workforce standards
28 c) Who is to be defined as the Workforce for children
28 d) How to increase effectiveness of workforce
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29 e) Improving the access of services
29 f) Defining the services
29 g) see e) above- other suggestions
Improving Service Delivery
31 h) Using Early Childhood Centres for access to services
31 i) What services could be provided
31 j) what other opportunities are there for vulnerable children and their families
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