**Funding support and rebates**

A very limited number of partial fellowships may become available to qualifying candidates. Sponsoring institutions enrolling more than two participants will be eligible to receive a 25% discount on the tuition fee for each additional participant enrolled. This rebate does not apply in the case of participants who have been granted a fellowship.

**Enquiries and applications**

Enquiries regarding this course may be submitted via e-mail to the following address: ILS-CLFLT@itcilo.org

Individuals interested in attending this course must apply online, filling in the registration form available at: http://intranetp.itcilo.org/STF/A905123/en

All applications should be accompanied by a curriculum vitae and a nomination letter from the sponsoring/funding institution. Interested candidates are asked to submit their application by June 7, 2012.

In line with the ILO’s mandate to promote social justice and universally recognized human and labour rights, the Turin Centre encourages applications from women.

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**The ILO Turin Centre’s facilities**

Located in an attractive park on the banks of the River Po, the Centre’s campus provides a congenial environment in which to live and study.

- It contains 21 pavilions with fully equipped modern classrooms, conference halls and meeting rooms fitted out for multilingual simultaneous interpretation, and a computerized documentation centre linked to various data banks.
- The campus has 287 study/bedrooms, all with private bathroom, telephone, free access to internet and cable television. It also has:
  - a restaurant, a self-service canteen and a coffee lounge, all catering for international dietary needs;
  - a bank;
  - a travel agency;
  - a laundry service;
  - a post office;
  - an internet point;
  - a recreation room;
  - facilities for outdoor and indoor sports;
  - medical service.

Social events are regularly held both on and off campus, so that participants from different cultural backgrounds can make the most of a stimulating international environment.

**For further information, please contact**

International Training Centre of the ILO
Standards and Fundamental Principles and Rights at Work Programme
Viale Maestri del Lavoro, 10
10127 Turin - Italy

E-mail: ILS-CLFLT@itcilo.org
Phone: + 39 011 693 6626 - Fax: + 39 011 693 1913
Web site: http://labourrights-training.itcilo.org

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Achieving education for all and eliminating Child Labour

1 – 5 October 2012

Turin, Italy
Achieving education for all and eliminating Child Labour

Justification
The international community's efforts to achieve basic education for all children, and the progressive elimination of child labour, are inextricably linked. Progress reports on the Millennium Development Goals (MDGs) and the Dakar Framework of Action on Education for All (EFA) have drawn attention to the challenge that remains if international targets on education are to be met. Such reports have also identified child labour as an obstacle to progress on education.

MDG 2 seeks to ensure that all boys and girls complete a full course of primary schooling by 2015. Whilst progress has been made in improving access to primary education, there are considerable disparities in progress, and the poorest, often those in rural areas, are often left behind. An MDG report stated that “High rates of poverty in rural areas limit educational opportunities because of demands for children’s labour, low levels of parental education and lack of access to good quality schooling.”

The Dakar Framework of Action on EFA calls for free and compulsory education of good quality by 2015 with elimination of gender disparities by 2005 and gender equality in education by 2015. However, the most recent EFA Global Monitoring Report indicated that 67 million primary-age children are still not enrolled. On gender goals (also a target of MDG 3) only two-thirds of countries have achieved gender parity in primary education, and only one-third has achieved it in secondary education. The Global Monitoring Report has stated “Education for All... requires an inclusive approach that emphasizes the need to reach groups that might not otherwise have access to education and learning”. It calls for policies aimed at “reaching the unreached” including policies to overcome the need for child labour.

In recognition of the linkage between child labour and education access, in 2005 the EFA High Level Group endorsed the establishment of a Global Task Force on Child Labour and Education for All. This partnership brings together UN agencies (ILO, UNESCO, UNICEF, World Bank and UNDP) together with Education International and the Global March against Child Labour. The new partnership looks at the policy and programme issues involved in mainstreaming child labour issues with education sector policies and programmes.

The Dakar Framework also underlines the need for all countries to promote an inclusive learning environment within the education system. ILO-IPEC works towards the elimination of all forms of child labour, giving specific attention to children who are very young, those in hidden work situations, girls, and children who are particularly vulnerable. ILO Convention No. 182 places emphasis on the rapid elimination of the worst forms of child labour. Partner organizations are supported in developing and implementing measures to prevent child labour, remove children from hazardous work, provide for their rehabilitation and social reintegration and offer alternatives for them and their families. Education is instrumental in achieving these goals and has been central to the work of ILO-IPEC since its creation. Indeed, history has shown how instrumental education has been to the abolition of child labour, establishing a skilled workforce and promoting development based on principles of social justice.

Learning objectives
The training course will focus on child labour as a barrier to “Education For All” and the policy and programme approaches that can remove barriers to education for child labourers. The course aims at providing a significant level of knowledge and understanding to key decision-makers and officials in public policy and planning.

By the end of the course the participants will:

- Have a better understanding of linkages between the achievement of the objective of EFA and that of elimination of child labour and what they imply for policy and planning;
- Be able to identify ways of addressing vulnerability to child labour and exclusion from education, including concerted action of stakeholders;
- Be equipped with information on issues arising from implementation of different policy and programme approaches;
- Have knowledge about the role that different stakeholders play in the achievement of EFA and the elimination of child labour, and ways to enhance their contribution.

Participants’ profile
This training course is designed for a very specific audience, including:
- Public and education policy planners
- Education/school inspectors
- Ministries of Education, Labour and Planning officials
- Heads of institutions responsible for curriculum development, education reform and teacher training
- Teachers' organizations (trade unions), particularly Education International affiliates
- Representatives from employer's organizations with an interest in development of education systems
- Journalists in areas of media focusing on education reform
- Representatives from organizations involved in EFA-related activities, such as those developing national education plans, UN agency officials, IPEC staff, EI grantees working in the area of education and policy reform
- Other international organizations/agencies, including regional institutions (AU, EU, MERCOSUR, etc.), the OECD, aid agencies
- NGOs working in related fields

Learning material
The workshop will draw on a wide range of learning materials, including:
- ILO-IPEC, Mainstreaming child labour concerns in education sector plans and programmes
- ILO-IPEC, Education Brief: Combating Child Labour Through Education
- ILO-IPEC, Consolidated Good Practices of the International Programme on the Elimination of Child Labour (IPEC)

Upon completion of the training activity, the participants will receive a memory stick including most relevant learning contents, as well as presentations and background documents used during the training.

Structure and content of the training
This training activity will deal with the following issues:

- Introduction to child labour, definitions, International Labour Standards, Global Report, nature and extent
- The consequences of child labour
- ILO-IPEC response
- The international policy context
- National responses through labour laws
- National responses through education and broad policy frameworks
- Policy options - addressing issues of cost, access, quality
- Links between education and labour markets, youth employment
- Tackling exclusion and promoting inclusive education
- Exclusion relating to issues of gender, HIV/AIDS, conflict situations and minority and indigenous children
- Good practices in linking child labour and Education for All
- Child labour monitoring and school-based monitoring
- Overcoming the urban/rural and gender gap in education
- Special education needs for child labourers
- Influencing national policy on education to eliminate child labour

Methodology
This workshop will be organized on a participatory basis to encourage active involvement, and the exchange of views and experiences among the participants. Particular attention will be paid to the presentation of good practices through case studies reflecting experiences already gained locally and internationally. The gender dimension is highlighted throughout the entire program.

The training programme will benefit from inputs from the relevant technical programmes of the ILO including IPEC and the International Training Centre.

Costs
The total cost of participation in the course is 2,350 Euros and includes tuition fees and subsistence costs.

Tuition fees cover:
- tuition;
- books and training materials;
- course preparation, implementation and evaluation.

Subsistence costs cover:
- full board and lodging at the Turin Centre's Campus;
- emergency medical insurance;
- socio-cultural activities.

The price indicated does not include travel costs between participants’ home and the course venue. The cost of passports, visas to enter Italy, airport taxes, internal travel in the participant’s home country and unauthorized stopovers is not reimbursed.

Payment should be made in advance by bank transfer to:
Account No. 560001
Bank: Intesa-Sanpaolo SPA
IBAN: IT36 B030 6901 1911 0000 0560 001
SWIFT: BCITITMM
Address: Viale Maestri del Lavoro 10, 10127 Turin - Italy

Note: On the bank transfer form, kindly state your name and the course code (A905123).